# DALLAS ELEMENTARY SCHOOL DISTRICT #327 REGULAR BOARD MEETING AGENDA FEBRUARY 20, 2025 – 6:00 P.M. LIBRARY

## I. CALL TO ORDER

- A Roll Call
- B. Moment of Silence

## II. PUBLIC PRESENTATIONS

- A. Announcements
- B. Agenda Questions
- III. FUTURE BUSINESS ITEMS

# IV. BUSINESS ITEMS – CONSIDERATION AND ACTION

- A. Consent Agenda
  - 1. Minutes of the January 14, 2025 Regular Meeting of the Dallas ESD 327
  - 2. Delete Closed Meeting Recordings 18 Months and Older
  - 3. Treasurer's Report
  - 4. Activity Account Report
  - 5. Financial Report
- B. Payment of Bills
- C. IASB Code of Conduct Reading #11
- D. Approval of the 2025-2026 School Calendar
- E. Action: Revert policy changes adopted in October

#### V. COMMUNICATIONS

- A. Superintendent's Report
- B. Board Committees

# VI. CLOSED MEETING per (5 ILCS 120/2(c)(1)(10)

- A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1).
- B. The placement of individual students in special education programs and other matters relating to individual students (5 ILCS 120/2(c)(10))

# VII. CLOSED MEETING – CONSIDERATION AND ACTION

A. Personnel Report

# VIII. ADJOURN

The Next Regular Stated School Board Meeting - March 20, 2025 at 6:00 p.m.